



"A Culture of High Expectations and Excellence!"

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2020

Summer School Programs

Elementary School
Middle School
High School

HSD SUMMER SCHOOL PROGRAMS

MISSION STATEMENT

In a culture of **high expectations** and **excellence**, our students will become lifelong learners equipped with 21st Century skills for success as global citizens.

VISION STATEMENT

The Hazelwood School District develops culturally-aware critical thinkers prepared to lead with 21st-century skills in an ever-evolving global society.

CORE VALUE STATEMENTS

1. High student achievement based on multiple measures as we prepare students to become global citizens.
2. A diverse staff that is caring, culturally competent, well trained, and highly effective in their roles.
3. Holding ourselves accountable for a culture of excellence with high standards in both academics and behavior.
4. Maintaining fiscal responsibility of the district's assets and resources while utilizing the best financial practices
5. A supportive learning environment that fosters healthy socio-emotional development for all students.
6. Preparing students with global thinking and skills to make them productive in college, career, and life in the 21st century.
7. Community involvement that drives high parental and community/stakeholder engagement, effective partnerships, and positive relationships with informative communication.

HAZELWOOD GUIDELINES AND POLICIES

All Hazelwood guidelines and policies that are in effect during the regular school year will also be enforced during summer school.

EXPECTATIONS

Summer school students are expected to follow all school, classroom and bus expectations, as well as the standards of the Hazelwood Student Discipline Behavior Guide. Disciplinary consequences for violating these expectations and/or Hazelwood's discipline policy may impact a student's opportunity to attend summer school and/or earn credit while enrolled in summer school.

All students are invited to attend summer school, though students who demonstrate the need for skill-building in the core areas will be required to attend based on the recommendation of the building principal, assistant principal, and/or counselor.

Uniforms are not mandatory for summer school; however, all students must adhere to the Hazelwood School District's dress code guidelines.

ELEMENTARY AND MIDDLE SCHOOL SCHEDULE

Summer programs for ELEMENTARY AND MIDDLE SCHOOLS begin on Monday, June 15, 2020 and end on Thursday, July 16, 2020. Students are expected to arrive at school by 8:10 a.m. Classes will be held Monday through Thursday. There will be no class on Fridays.

Busses will arrive at school by 7:55 a.m.

Elementary and middle school students are not to be in the building unless they are scheduled to be. Supervision of students starts at 7:55 a.m.

ELEMENTARY SCHOOL CLASS SCHEDULE (4-hour courses are two periods)

PERIOD	START	DISMISS
1ST PERIOD	8:10 a.m.	10:00 a.m.
2nd PERIOD*	10:00 a.m.	12:25 p.m.
BUS PICK-UP	12:25 p.m.	

MIDDLE SCHOOL CLASS SCHEDULE

PERIOD	START	DISMISS
1ST PERIOD	8:10 a.m.	9:40 a.m.
2nd PERIOD	9:40 a.m.	11:10 a.m.
3rd PERIOD*	11:10 a.m.	1:10 p.m.
BUS PICK-UP	1:10 pm.	

*Lunches will be scheduled for a 30-minute period during the last period of each day.

HIGH SCHOOL SCHEDULE

High School Summer School will begin on Monday, June 15, 2020. High School Summer School will end after the second period on Wednesday, July 22, 2020. There will be no classes on Fridays.

High School students should report to their high school on Monday, June 15, before 7:30 a.m. to receive their schedules.

NO STUDENT WILL BE ENROLLED ON THE MORNING OF JUNE 15, 2020.

Classes will be held Monday through Thursday from 7:30 a.m. until 2:10 p.m.

Summer school graduation for seniors who meet graduation requirements will be held on Wednesday, July 29, 2020 **promptly** at 6:00 p.m. at Hazelwood **Central** High School.

Classes will be held at all three Hazelwood high schools. All registration forms should be returned to your **HOME** school by **Friday, May 8, 2020**. Registrations will not be accepted after May 8, except in instances where students need to make up a course and with building administrator approval. Students will receive one-half unit of credit for successful completion of each course.

HIGH SCHOOL SUMMER PROGRAM DATES

MON, JUNE 15	FIRST DAY SUMMER SCHOOL
WED, JULY 22	LAST DAY SUMMER SCHOOL
WED, JULY 29	GRADUATION—6:00 P.M. CHS

HIGH SCHOOL CLASS SCHEDULE

PERIOD	START TIME	DISMISSAL
1ST	7:30 a.m.	10:35 a.m.
LUNCH	10:35 a.m.	11:05 a.m.
2nd	11:05 a.m.	2:10 p.m.
BUS PICK-UP	2:10 p.m.	

HIGH SCHOOL AP ACADEMY BOOTCAMP

This three day boot camp is designed to support students interested in taking AP courses in strengthening their prerequisite knowledge, test taking skills, close reading skills and writing skills. Find more information on page 37 of this booklet. Session dates and locations are as follows:

SESSION 1	TUES, JUNE 16-THURS, JUNE 18	East High School
SESSION 2	TUES, JUNE 23 -THURS, JUNE 25	Central High School
SESSION 3	TUES, JUNE 30-THURS, July 2	West High School

BREAKFAST

Breakfast will be available at no charge for Elementary, Middle and High School. Elementary and middle school students will be served breakfast from 7:50 a.m. until 8:10 a.m. Breakfast will be available for high school students beginning at 7:15 a.m.

LUNCH

Lunch will be available to purchase for elementary and middle school students for \$2.30. Cost for reduced lunch is 40 cents. Lunch will be available for high school students for \$2.60. Cost for reduced lunch is 40 cents. Students attending Arrowpoint, Keeven, Twillman and East Middle will have lunch free of charge due to the Community Eligible Provision (CEP).

ELEMENTARY AND MIDDLE SCHOOL ATTENDANCE

Students will only be allowed to miss three days of the summer school program before they will be removed *without credit being given for the courses*. Students will be considered tardy if they arrive to school after 8:10 a.m. Students who arrive to school after 8:10 a.m. are required to check in to the summer school office where they will receive a pass for class. Teachers will take attendance at the start of each block. Parents/guardians of students who are not at school will be contacted by the summer school secretary to find out the reason for the student's absence. Each day of a suspension is considered a day of absence.

HIGH SCHOOL ATTENDANCE

Class participation is absolutely essential. The following guidelines will be followed during summer school:

- A student will be charged with 3.08 hours of absence for each class period missed.
- Students who are absent for more than 9.24 hours of class time will be dropped from that class and no grade or credit will be given. This includes tardies. (*see page 6*)
- Letters will be mailed to parents to inform them when the student has been dropped from a summer school class.

- Absences of more than 9.24 hours for any reason including accidents, illness, etc. will constitute a drop from class with no grade or credit given.

DISCIPLINE

The Hazelwood School District Board of Education recognizes that acceptable behavior is essential to the development of responsible, self-disciplined citizens and promoting an effective instructional program in the District's schools. Acceptable behavior is based on respect of self and of others. The development of such behavior in students is a dual function of the home and the school. The behavior of students should reflect the high standards of good citizenship required in a democracy.

The Hazelwood School District Behavior Guide will be followed during the summer program. Because detentions and in-school suspensions are not consequence options in summer school, the following consequences will apply:

FIRST INFRACTION: Depending on the nature of the incident, the teacher will call home to talk to the student's parent/guardian and provide redirection in the classroom setting. If the incident warrants a referral to the summer school site coordinator, more serious consequences will be issued.

SECOND INFRACTION: Depending on the nature of the incident, the teacher will call home to discuss the student's behavior with the parent/guardian and provide redirection in the classroom setting. In addition, the student will meet with the summer school site coordinator to discuss the student's behavior and possible interventions.

THIRD INFRACTION: *The student may be removed from the summer program without credit being given for the course(s).*

IDENTIFICATION BADGES

All middle school and high school students will be required to wear their identification badges in accordance with the Hazelwood School District Behavior Guidelines.

All students will be required to wear identification badges and dress appropriately for school following the Hazelwood School District's dress code guidelines. Students are not to be in the building unless they are scheduled for a class at that time. If students are dropped off early, they must wait outside the building until it is time for their class to begin.

REGISTRATION

All children who attend summer school must register through the District prior to summer school. Completed registration forms for District students should be sent to the child's school. **All registrations are due by May 8, 2020. Late registrations will not be accepted except in instances**

where students need to make up a course and with building administrator approval. High school students will receive one-half unit of credit for successful completion of each course.

Students promoted to 9th grade may receive high school credit for those elective courses listed as (Elective 9-12). Requesting a course(s) does not guarantee enrollment in summer school. Actual enrollment in the summer school program is dependent on payment of all fines and fees, course availability and space. **All courses are based on minimum enrollment requirements and teacher availability.**

Bus assignments, pick up/drop off times, and class schedules should be final by June 14, 2020, on which date an email with final bus information will be sent. Preliminary bus information will be available at the Open House on June 11, 2020. The following are options for accessing the information:

- Visit our website at <https://www.hazelwoodschools.org> and login to the Parent Portal at:
<https://sis.hazelwood.k12.mo.us>
- Check your email on June 14, 2020.
- Load the Hazelwood School District App from your App Store

SUPERVISION

The summer school program is supervised by a summer school site coordinator under the direction of the building principal. The summer school site coordinator is responsible for the coordination and administration of summer school. The coordinator will oversee the implementation of the curriculum, supervision of students and staff, ordering instructional materials and supplies, scheduling instructional activities and special programs, maintaining open communication with parents/guardians and enforcing the Hazelwood School District Behavior Guide.

PRIVATE SCHOOL STUDENTS

Parents of children who attend private schools will need to call the school attendance area in which they reside regarding enrollment information that will need to be completed prior to registering for summer school.

The following information is required to enroll:

- Birth certificate (original with a raised seal)
- Proof of residency (deed, current lease, real estate tax receipt, two current pieces of mail)

- Immunization records
- Current report card

Only a parent or legal guardian may enroll a student. Please bring a driver's license or state photo identification when registering a student.

CELL PHONES OR OTHER ELECTRONIC DEVICES

Cell phones and other electronic communication devices are defined as any item that can be used to communicate, play music and/or record information in either written, pictorial or video form. If a student brings a cell phone or electronic device to school, it should be turned off and placed out of sight during instructional time. Recording video of discipline infractions will cause discipline for the person recording and confiscation of device for possible deletion of video. Cell phones and other electronic devices are brought at your own risk; thefts will not necessarily be investigated.

STUDENT WITH SPECIAL NEEDS

Parents are asked to notify the summer school office in writing if their child has any special medical needs or unique learning problems that need to be addressed prior to the first day of summer school. This includes information on allergies, asthma, glasses, hearing or behavioral/learning difficulties.

SPECIAL EDUCATION AND RELATED SERVICES/ EXTENDED SCHOOL YEAR (ESY)

Special education and related services are available from the Special School District (SSD) of St. Louis County. These services are available for your student based on information from the Individual Education Plan (IEP) team. The team may determine that your student qualifies for Extended School Year (ESY) services under the Individuals with Disabilities Education Improvement Act (IDEA). Services, accommodations and settings are IEP team decisions and may include transportation, as a related service. Contact your school's principal for more assistance or additional information.

LIMITED ENGLISH PROFICIENT STUDENTS

English Learners (EL) will be provided with support services during summer school. Parents should contact the site supervisor or the EL office at **(314) 953-5183** prior to the start of summer school to discuss their child's needs.

READING SUPPORT

Interventions in the area of reading and written expression will be available for students who qualify as determined by the home school. All students in 3rd through 6th grade on a Reading Improvement Plan must receive 40 hours of reading intervention in the summer. **These students should**

register for the Across America Reading Intervention Course.

MATH SUPPORT

Interventions in the area of mathematics will be available for qualifying students whose home school is Arrowpoint, Grannemann, Jury, Keeven, Larimore, Twillman, East Middle School, or Southeast Middle School.

REMEDIAL COURSES

Students receiving a 1 or 2 (Grades K-2) or a D or F (Grades 3-8) on their report card should sign up for the remedial course in that content area. Remedial courses cover the most important skills that must be mastered in order to be successful in the next grade level. Remedial courses are designated with an asterisk (*) after the course name.

BUS TRANSPORTATION

Hazelwood School District will provide bus transportation for those students who reside outside of the one mile radius. Hazelwood School District and/or Special School District buses will run at the beginning and end of the summer school day .

VISITORS

Students not enrolled in summer school are not allowed on campus. Students are to remain in their assigned areas at all times. Visitors who drop off and pick up students should remain in their vehicles and follow the directions of the outside staff to ensure proper traffic flow. Please refer to the summer school office when picking up your child early.

BICYCLES AND SKATEBOARDS

The school is not responsible for bicycles on school property. Bicycles must be secured in the bicycle racks. Skateboards are not allowed.

MEDICATIONS

Parents/guardians should complete a medical form and provide any pertinent information to the school nurse by the first day of summer school. The parent/guardian should deliver all labeled medications to the school nurse. Students should not bring medications to school, and parents are expected to pick up all medications by the last day of summer school.

TARDINESS

Students must sign in with the clerk when tardy to school (NOT the classroom). Students will then report to the classroom with a tardy slip from the office.

High School Students should report to class upon arrival to school. If a student is tardy over 1.5 hours to class it will be

counted as 1 class period of absence (3.08 hours). In addition any student who misses more than 9.24 hours of class (including absences and tardies) will be dropped from the course.

NO EARLY DISMISSALS

Classes are to be conducted for the entire period. Students are to leave the building after completing their classes. Students are not to loiter in the halls following the dismissal of classes. The elementary school buildings shall be cleared by 12:30 p.m. The middle school buildings should be cleared by 1:15 p.m. The high school buildings shall be cleared by 2:15 p.m.

STUDENT PARKING

Student parking is permitted during summer school but will be limited due to space availability. Students will be advised on designated parking areas reserved for students. Visitors who drop off and pick up students should remain in their vehicles and follow the direction of Hazelwood Security Personnel to ensure proper traffic flow. Safe driving procedures are to be observed on school grounds; observe all traffic signs and no speeding or careless driving. Students are not to wait in the parking lot.

BOOKS

All books must be returned at the end of summer school. No credit or grades will be issued to any student who has not returned all textbooks to his/her teacher by the end of the summer school session.

Please join us on Thursday, June 11

from 5:30—7:00 pm at

each summer school site.

Families will be able to meet

teachers and receive bus

schedules**, course assignments,

and class schedules.

**Final bus information will be emailed

on June 14, 2020.

ELEMENTARY SUMMER SCHOOL PROGRAMS

2020 ELEMENTARY SUMMER SCHOOL SITES

Armstrong/Garrett – Will attend Garrett

1400 Villa Rosa Lane
Hazelwood, MO 63042

Arrowpoint/Jury– Will attend Arrowpoint

2017 Arrowpoint Dr.
St. Louis, MO 63138

Barrington/Brown/Cold Water – Will attend Cold Water

1105 Wiethaupt Road
Florissant, MO 63031

Grannemann/Keeven – Will attend Keeven

11230 Old Halls Ferry Rd.
St. Louis, MO 63136

Jamestown/Townsend - Will attend Townsend

6645 Parker Rd.
Florissant, MO 63033

Jana/Walker – Will attend Jana

405 Jana Lane
Florissant, MO 63031

Larimore/Twillman – Will attend Twillman

11831 Bellefontaine Rd.
St. Louis, MO 63138

Lawson/Lusher/McCurdy – Will attend Lusher

2015 Mullanphy Road
Florissant, MO 63031

McNair/Russell – Will attend Russell

7350 Howdershell Road
Hazelwood, MO 63042

SUMMER SCHOOL COURSE OPTIONS

K—5TH GRADE (2019-2020 SCHOOL YEAR)

SUNNY START (Course #90021SS)—4 hours

A BRIGHT START FOR INCOMING KINDERGARTEN STUDENTS!

This program is designed to help prepare our students **WHO WILL BE ENTERING KINDERGARTEN IN THE FALL** for a wonderful start to school. The focus of the program is on the development of language skills and pre-reading activities. Children are exposed to a wide variety of children's literature, poetry, song and movement activities, basic math concepts, letters and sounds, sequencing activities, problem-solving and fine and gross motor development. In addition to being taught many of the skills children will need to be successful in

kindergarten, students will learn how to work and play with one another and will have an opportunity to adjust to being in school.

Sunny Start will be offered Monday through Thursday from 8:10 a.m. to 12:25 p.m. at nine sites across the District: Garrett, Keeven, Cold Water, Arrowpoint, Jana, Townsend, Lusher, Russell, and Twillman Elementary Schools from Monday, June 15, through Thursday, July 16, 2020. There will be no school on Fridays.

Bus transportation will be provided by Hazelwood School District to students residing more than one mile from the host site. Parents or older siblings must be at the bus stop at pick up and drop off with the students.

***Please note that Sunny Start is only available to District residents.**

There will be an opportunity to register your child for Sunny Start when you register your child for kindergarten.

For questions regarding Sunny Start, please contact West Early Childhood at (314) 953-7650.

ELEMENTARY STUDENTS (2019-2020 K-5)

MAY CHOOSE ONE (1) FOUR HOUR CLASS OR TWO (2) TWO-HOUR CLASSES.

KINDERGARTEN COURSES

(FOR STUDENTS IN KINDERGARTEN DURING THE 2019-2020 SCHOOL YEAR)

REMEDIAL COURSES:

ADDITION, SUBTRACTION AND THE NUMBER SYSTEM* (Course 90311ASN) - 2 hours

This remedial math course develops students' ideas about counting and quantity, place value and the structure of the base-ten number system, the meaning of operations with whole numbers, the development of computational fluency, and generalizations about numbers and operations.

GETTING TO KNOW MY ENVIRONMENT* (Course #90411KE) - 2 hours

In this remedial science course, students will make observations of their environments and identify components of the environment as living or nonliving, human-made or nature-made. They will also learn some reasons why the sun is so important to organisms in the environment.

KINDERGARTEN READING ESSENTIALS* (Course #90111RE) - 2 hours

Kindergarten students will be exposed to an intensive

ELEMENTARY SUMMER SCHOOL PROGRAMS

structured program that allows for opportunities to strengthen letter identification, letter sounds, and phoneme segmentation. Daily practice will include fluency with the above skills as well as grade-level appropriate writing.

ENRICHMENT COURSES

ANIMAL HABITATS (Course #90411AH) — 4 hours

A zoo is a great community resource for students to explore, play, and learn. A deeper understanding of the knowledge it takes to care for the animals, design a zoo, and make it an entertaining place for visitors will help students appreciate a visit to their local zoo even more, change their entire zoo experience, and help them to better understand the roles they play in their world. By the end of the summer experience, students will be able to gather, analyze, and apply information about zoo animals and think critically about designing the best possible habitat for their animals to live in the zoo. They will do all of this while strengthening their reading, math, science, and social studies skills.

CAMP INVENTION (Course #90411CV) — 2 hours

Available only at Arrowpoint, Keeven and Twillman Elementary

Students will rotate through four different modules in this course: Farm Tech, The Innovation Force™, Deep Sea Mystery, and DIY Orbot™. Students will manage their own farm, explore DNA syntheses, become comic book heroes who thwart a super villain, invent island survival tools and underwater equipment to study marine life, and engineer a remote controlled DIY Orbot™.

DOWN ON THE FARM (Course #90311DF) — 2 hours

Learn all about the math of farm animals. What makes pigs, cows, chicken, and sheep important farm animals that make our lives better?

I AM AWESOME! (Course #90111IA) — 2 hours

Discover just how awesome you are! In this course, students will identify qualities, relationships, and skills that make them special. They will explore “what they want to be when they grow up” based on their interests. This course covers kindergarten and 1st grade English language arts learning standards

LEARNING TO CODE K (Course #90411LCK) — 2 hours

Students will learn basic programming concepts such as loops and events. They will practice collaborating with others meaningfully, investigate different problem-solving techniques, persist in the face of difficult tasks, and learn about internet safety. At the end of this course, students will create their very own custom game or story they can share.

STORYBOOK STEM (Course #90411ST) — 2 hours

Take once upon a time to the next level in science. Students will help their favorite storybook characters solve some of their problems through engineering design. Books include *Peter’s Chair* and *So Much Snow*.

THEN AND NOW (Course #90211TN) — 2 hours

How is life different than it was 100 years ago? Through investigation, playing games and working as teams to answer questions about the past, students will learn how life is different now than it was 100 years ago. This course covers kindergarten and 1st grade social studies learning standards.

FIRST GRADE COURSES

(FOR STUDENTS IN FIRST GRADE DURING THE
2019 – 2020 SCHOOL YEAR)

REMEDIAL COURSES

BASE TEN NUMBER SYSTEM* (Course #91311BT) - 2 hours

This remedial math course focuses on counting by numbers other than 1, with an emphasis on groups of 10, adding and subtracting a multiple of 10 from a multiple of 10, and representing 2-digit numbers with tens and ones and using these models to add within 100.

ENERGY IS EVERYWHERE* (Course #91411EE) - 2 hours

In this remedial science course, students will study heat as a type of energy and how it can increase the temperature of objects. They will also explore the energy of light and sound.

1st GRADE READING ESSENTIALS* (Course #91111RE) - 2 hours

First grade students will review letter identification, letter sounds, and phoneme segmentation as well as build their oral reading fluency through a structured program that intensively works on individual student needs.

ENRICHMENT COURSES

AMERICAN WARRIORS (Course #91111AW) — 2 hours

Who are the people who have helped to change America? How do ordinary people become a part of history? In this English language arts class we will study some of the people who have changed the course of American history, such as George Washington, Martin Luther King, Jr. and Susan B. Anthony. This course covers 1st and 2nd grade English language arts learning standards.

ELEMENTARY SUMMER SCHOOL PROGRAMS

CAMP INVENTION (Course #91421CV) — 2 hours

Available only at Arrowpoint, Keeven and Twillman Elementary

Students will rotate through four different modules in this course: Farm Tech, The Innovation Force™, Deep Sea Mystery, and DIY Orbot™. Students will manage their own farm, explore DNA syntheses, become comic book heroes who thwart a super villain, invent island survival tools and underwater equipment to study marine life, and engineer a remote controlled DIY Orbot™.

I AM AWESOME! (Course #91111IA) — 2 hours

Discover just how awesome you are! In this course, students will identify qualities, relationships, and skills that make them special. They will explore “what they want to be when they grow up” based on their interests. This course covers kindergarten and 1st grade English language arts learning standards.

LEARNING TO CODE 1 (Course #91421LC1) — 2 hours

Students will engage in complex unplugged activities and puzzles. They will learn the basics of programming, collaboration techniques, investigation and critical thinking skills, persistence in the face of difficulty, and internet safety. At the end of this course, students will create their very own custom game they can share.

PLACE VALUE, COMPARISON, ADDITION AND SUBTRACTION TO 120 (Course #91311PV) — 2 hours

In this math course, students grapple with comparative word problem types. Next they extend their understanding of and skill with tens and ones to numbers to 100. Students also extend their learning to the numbers to 120 to add and subtract.

SAFETY FIRST (Course #91421SF) — 4 hours

Students will become “Safety Experts” by collaborating and researching ways to prevent or react in an emergency. Students will interview community helpers, conduct research, and read to complete an investigation of appropriate safe behaviors to exhibit in dangerous situations. The summer learning experience will conclude with an opportunity for students to present what they’ve learned at a safety fair. Students will strengthen their skills in reading, writing, math, science, and social studies.

STORYBOOK STEM (Course #91421ST) — 2 hours

Take once upon a time to the next level in science. Students will help their favorite storybook characters solve some of their problems through engineering design. Books may include *Peter’s Chair*, *Smelly Socks*, or the *Three Little Javelinas*.

THEN AND NOW (Course #91211TN) — 2 hours

How is life different than it was 100 years ago? Through investigation, playing games and working as teams to answer questions about the past, students will learn how life is different now than it was 100 years ago. This course covers kindergarten and 1st grade social studies learning standards.

SECOND GRADE COURSES

(FOR STUDENTS IN SECOND GRADE DURING THE 2019 – 2020 SCHOOL YEAR)

REMEDIAL COURSES

FOUNDATIONS OF MULTIPLICATION* (Course #92311FM) - 2 hours

This remedial math course focuses on working with equal groups as the foundation of multiplication by investigating even and odd numbers and by representing equal groups with arrays and tables.

MATTER, MATTER, EVERYWHERE* (Course #92411MM) - 2 hours

In this remedial science course, students will classify matter according to its properties and relate the shape of objects to their structure. Students will also classify natural hazards by the speed in which they occur—quickly or slowly. They will identify bodies of water on Earth and reasons why some bodies are solid and others are liquid.

2nd GRADE READING ESSENTIALS* (Course #92111RE) - 2 hours

Second grade students will review letter identification, letter sounds, and phoneme segmentation) as well as build their oral reading as needed. Additionally, the second grade program will build on reading comprehension and vocabulary through a carefully designed structure.

ENRICHMENT COURSES

AMERICAN WARRIORS (Course #92111AW) — 2 hours

Who are the people who have helped to change America? How do ordinary people become a part of history? In this English language arts class we will study some of the people who have changed the course of American history, such as George Washington, Martin Luther King, Jr. and Susan B. Anthony. This course covers 1st and 2nd grade English language arts learning standards.

ELEMENTARY SUMMER SCHOOL PROGRAMS

CAMP INVENTION (Course #92411CV) — 2 hours

Available only at Arrowpoint, Keeven and Twillman Elementary

Students will rotate through four different modules in this course: Farm Tech, The Innovation Force™, Deep Sea Mystery, and DIY Orbot™. Students will delve into each of these modules at a deeper level than in prior grades. Students will manage their own farm, explore DNA syntheses, become comic book heroes who thwart a super villain, invent island survival tools and underwater equipment to study marine life, and engineer a remote controlled DIY Orbot™.

DREAM VACATIONS (Course #92221DV) — 4 hours

Vacations enable a traveler to explore different regions, cultures, and attractions. Whether a child or adult, vacations are exciting, as they allow travelers to create experiences they would otherwise not have the opportunity to do in their everyday lives. However, vacations also require quite a bit of research and planning. During this summer experience, students will experience the process of planning a dream vacation within the United States by learning real-world skills such as budgeting, time management, and advertising. By the end of the summer, students will be able to gather, organize, analyze, and apply ideas about vacations, communicate effectively through writing, verbal expression, and visual presentation to an audience, and work responsibly as an individual and group member. Students will also strengthen their skills in reading, writing, math, and social studies.

ENGINEERS TO THE RESCUE! (Course #92411EN) — 2 hours

Engineers design solutions to problems. In this science course, students will work together as Storybook Engineers to design solutions and build prototypes to solve problems from storybook characters. Books may include *Clementine*, *The Three Little Javelinas*, *Lily's Purple Purse*, *Where Does Kitty Go in the Rain?*, or *Iggy Peck, Architect*.

EUREKA! (Course #92221EU) — 2 hours

Explore famous inventors and their inventions. Then, create your own invention to help the world! In this social studies course, students will investigate famous inventions and how they changed America, society, and the world. This course covers 2nd and 3rd grade social studies learning standards.

INTRODUCTION TO CHAPTER BOOKS (Course #92111ICB) — 2 hours

Students will have fun exploring reading through a chapter book and other non-fiction and fictional stories. A culminating project and hands-on activities/experiments will enhance the reading. The purpose of this class is to increase reading comprehension and vocabulary while also incorporating some elements of science. Students will be able to ask and answer relevant questions, support answers with details from the text, and improve an understanding of vocabulary as they read. The students will also be able to plan and conduct simple investigations to answer questions and make qualitative observations before, during and after reading.

LEARNING TO CODE 2 (Course #92411LC2) — 2 hours

Students will create programs with loops and events. They will translate their initials into binary, investigate different problem-solving techniques, and discuss how to respond to cyberbullying. By the end of the course, students will create interactive games that they can share.

ONCE UPON A TIME (Course #92111OUAT) — 2 hours

Her name is Ashpet, Sootface, Cendrillon . . . Cinderella, see how her story has been passed down through the centuries and across continents. Come and learn about your favorite fairy tales and fables in this English language arts course. Explore where these stories come from and what makes them special.

ROAD TRIP! (Course #92221RT) — 2 hours

Take a trip across the United States without leaving your school! Students will explore the regions of the United States through maps, readings, videos and research. The class will “travel” across the United States documenting the regions in a scrapbook they will create about each region. Students will also examine fact and opinion in social studies texts as they learn about the United States.

TIME, SHAPES, AND FRACTIONS AS EQUAL PART OF SHAPES (Course #92311TSF) — 2 hours

In this math course, students extend their understanding of part-whole relationships through the lens of geometry. As students compose and decompose shapes, they begin to develop an understanding of unit fractions as equal parts of a whole.

ELEMENTARY SUMMER SCHOOL PROGRAMS

THIRD GRADE COURSES

(FOR STUDENTS IN THIRD GRADE DURING THE
2019 – 2020 SCHOOL YEAR)

REMEDIAL COURSES

ACROSS AMERICA-Reading Intervention Course* (Course #93211AA) — 2 hours

Students will learn reading strategies to increase comprehension through a 4-week trip across the United States. Through the duration of the course, students will read text sets, watch videos, and analyze infographics for different locations along their road trip route. Students will write summaries and reflections in a daily travel log about their trip. **Students on a Reading Improvement Plan must take this course.**

THE MEANING OF FRACTIONS* (Course #93311MF) - 2 hours

This remedial math course focuses on understanding the meaning of fractions as numbers and as equal parts of a whole; Reasoning about equivalent fractions; comparing fractions; and using notation to model fractions and fraction relationships.

THE UNITED STATES OF WATER* (Course #934110SW) - 2 hours

In this remedial science course, students will investigate properties of water, how it changes from solids to liquids to gases and explain how some changes cannot be reversed. They will also explore the properties of magnets.

ENRICHMENT COURSES

ALL ABOUT MISSOURI (Course #93211MO) — 2 hours

Learn all about your home state! This is an introductory social studies course about Missouri during which students will compare and contrast the different regions of Missouri while learning about famous Missourians.

CAMP INVENTION (Course #93411CV) — 2 hours

**Available only at Arrowpoint, Keeven and
Twillman Elementary**

Students will rotate through four different modules in this course: Farm Tech, The Innovation Force™, Deep Sea Mystery, and DIY Orbot™. Students will delve into each of these modules at a deeper level than in prior grades. Students will manage their own farm, explore DNA syntheses, become comic book heroes who thwart a super villain, invent island survival tools and underwater

equipment to study marine life, and engineer a remote controlled DIY Orbot™.

ENDANGERED SPECIES (Course #93111ES) — 4 hours

The study of endangered species is important because as their populations dwindle, the possibility of becoming extinct increases. Extinction is a threat faced by many animals and is increasing at an alarming rate due to human expansion and involvement. Students will learn to infer relationships between humans and endangered species. This summer learning experience will help students understand what endangered species are, how they became endangered, and how important their environment is to their survival. By the end of the summer, students will be able to gather, organize, analyze, and apply information and ideas about endangered species and the importance of preserving their environment, develop a plan to help persuade others to join in the cause of protecting endangered species, engage in meaningful discussions with multiple audiences to express the importance of preservation of endangered species, express ideas in writing to clearly convey their message, and design and create a habitat in which an endangered species could live. Students will do all of this while strengthening their reading, writing, math, and social studies skills.

ENGINEERS TO THE RESCUE! (Course #93411EN) — 2 hours

Engineers design solutions to problems. In this science course, students will work together as Storybook Engineers to design solutions and build prototypes to solve problems from for storybook characters. Books may include *Pop's Bridge*, *The Mouse and the Motorcycle*, *If You Lived in Colonial Times*, and *The Invention of Hugo Cabret*.

EUREKA! (Course #93211EU) — 2 hours

Explore famous inventors and their inventions. Then, create your own invention to help the world! In this social studies course, students will investigate famous inventions and how they changed America, society, and the world. This covers 2nd and 3rd grade learning standards.

GEOMETRY AND MEASUREMENT WORD PROBLEMS (Course #93311GM) — 2 hours

This math course offers students intensive practice with word problems, as well as hands-on investigation experiences with geometry and perimeter. The course begins with solving one-step and two-step word problems based on a variety of topics studied throughout the year, using all four operations. Next students explore geometry. Students tessellate to bridge geometry experience with the study of perimeter. Line plots help students draw

ELEMENTARY SUMMER SCHOOL PROGRAMS

conclusions about perimeter and area measurements. Students solve word problems involving area and perimeter using all four operations. The course concludes with a review of the fundamental Grade 3 concepts of fraction, multiplication, and division.

LEARNING TO CODE 3 (Course #93411LC3) — 2 hours

Students develop their understanding of algorithms, nested loops, while loops, conditionals, and events. Beyond coding, students learn about digital citizenship.

MUSIC EVOLUTION (Course #93111ME) — 2 hours

What kind of music do you listen to? Where did it come from? When did your favorite genre emerge? Trace the history of music across the decades as you learn about different types of music, musicians, and instruments in this English language arts course.

FOURTH GRADE COURSES

(FOR STUDENTS IN FOURTH GRADE DURING THE
2019 – 2020 SCHOOL YEAR)

REMEDIAL COURSES

ACROSS AMERICA—Reading Intervention Course* (Course #94111AA) — 2 hours

Students will learn reading strategies to increase comprehension through a 4-week trip across the United States. Through the duration of the course, students will read text sets, watch videos, and analyze infographics for different locations along their road trip route. Students will write summaries and reflections in a daily travel log about their trip. **Students on a Reading Improvement Plan must take this course.**

BACK AND FORTH* (Course #94411BF) - 2 hours

In this remedial science course, students will investigate the motion of objects and distinguish between balanced and unbalanced. They will also investigate the impact that forces, like friction, have on the motion of objects.

MULTIPLICATION AND DIVISION* (Course #94311MD) - 2 hours

This remedial math course focuses on the operations of multiplication and division, including problems involving converting measurements. Students refine their strategies for multiplication. Students use the relationship between multiplication and division to develop and practice strategies for solving division problems.

ENRICHMENT COURSES

ANGLE MEASURE AND PLANE FIGURES (Course #94311AM) —2 hours

This math course introduces points, lines, line segments, rays, and angles, as well as the relationships between them. Students construct, recognize, and define geometric objects before using their new knowledge and understanding to classify figures and solve problems. With angle measure playing a key role in their work throughout the module, students learn how to create and measure angles, as well as create and solve equations to find unknown angle measures. In problems where the unknown angle is represented by a letter, students explore both measuring the unknown angle with a protractor and reasoning through the solving of an equation. Through decomposition and composition activities, as well as an exploration of symmetry, students recognize specific attributes present in two-dimensional figures. They further develop their understanding of these attributes as they classify two-dimensional figures.

CAMP INVENTION (Course #94411CV) — 2 hours

Camp Invention (Arrowpoint, Keeven and Twillman only): Students will rotate through four different modules in this course: Farm Tech, The Innovation Force™, Deep See Myster, and DIY Orbot™. Students will delve even further into the modules than in prior grades. Students will manage their own farm, explore DNA syntheses, become comic book heroes who thwart a super villain, invent island survival tools and underwater equipment to study marine life, and engineer a remote controlled DIY Orbot™.

CHOOSE YOUR OWN ADVENTURE (Course #94211CH) 2 — hours

What might it be like to move to a new country? In this social studies course, through researching and creating a story that follows immigrants' experiences in the United States of America in the 1800's, students will explore the role of the immigrant in the United States. This course covers 4th and 5th grade social studies learning standards.

EXTREME AUTHOR STUDY: ROBERT MUNSCH (Course #94111RM) — 2 hours

Delve deeper into reading by becoming a story teller, an inventor, or an artist all through the world of books! Using the books of Robert Munsch, students will discover all that books have to offer beyond the words and pictures in this English language arts course.

ELEMENTARY SUMMER SCHOOL PROGRAMS

FIX IT! (Course #94411FI) — 2 hours

Have you ever read a story and noticed that the characters had some real problems that needed fixing? Join the “Fix It” team and design a solution to help your favorite characters solve their problems. In this science course, students will work in teams to identify problems, brainstorm solutions, and make their ideas come to life by building a solution to the character’s problems. Remember, “Teamwork makes the Dream work!” Books may include *The Tales of a 4th Grade Nothing*, *The Miraculous Journey of Edward Tulane*, *James and the Giant Peach*, *The Gorilla Who Wanted to Grow Up*, or *The Trumpet of the Swan*.

HAUNTED HOUSES AND HORROR STORIES (Course #94111HH) — 2 hours

Do you love to be scared? Are you a scary movie fanatic? Where do these stories come from? Are ghosts real? What makes a scary story believable? This English language arts course will study the history of famous haunted houses and horror stories to figure out what makes them stick. Students will also have the opportunity to produce scary stories of their own.

LEARNING TO CODE 4 (Course #94411LC4) — 2 hours

Students will practice coding with algorithms, loops, conditionals, and events before they are introduced to functions. In the second part of the course, students will design and create a capstone project they can share.

NUTRITION (Course #94111NU) — 4 hours

As students grow, they must learn to make food and lifestyle choices which will help them be happy, productive citizens. They should be knowledgeable about what they put into their bodies and how their bodies are affected. During this summer learning experience, students will learn about the cause and effect relationship between their food, their bodies, and their health. By the end of the summer, students will be able to identify and explain healthy foods and the nutrients their bodies need, identify how their food intake can be improved to meet the U.S. Department of Agriculture’s (USDA) food guide, design a health school lunch menu for a month, write a persuasive letter, research and analyze physical fitness habits and exercises, develop a student-friendly physical fitness plan, design an exercise path, and communicate, accept feedback, and revise their plans. Students will do all of this while strengthening their reading, writing, and math skills.

THE TITANIC (Course #94211TI) — 2 hours

Learn the facts, myths, and legends surrounding the Titanic. Through primary source materials, students will explore the fascinating story of the Titanic and why her sinking continues to enthrall people. This course covers 4th and 5th grade social studies learning standards.

QUEST FOR INCOMING SIXTH GRADERS

QUEST

INCOMING 6TH GRADERS

(2019-2020 5th Graders)

Welcome to Middle School!

Students will go on a “QUEST” to learn what it means to be a successful middle school student. Students will have the opportunity to make new friends, become familiar with middle school, learn the expectations and rules of the middle school PBIS program, participate in team building activities, and become comfortable with understanding the transition.

Q U E S T !

Quest is designed for incoming 6th graders and will be hosted at the locations below. In addition to your QUEST experience, please select two additional courses listed in on pages 15 and 16 .

- **SESSION 1:** June 15 – July 16, 2020 (No Fridays)
COURSE: #96971Q
FOR: Northwest Middle and West Middle students
LOCATION: Northwest Middle School
- **SESSION 2A:** June 15 – July 16, 2020 (No Fridays)
COURSE: #96973Q
FOR: Central Middle and North Middle students
LOCATION: Central Middle School
- **SESSION 2B:** June 15 – July 16, 2020 (No Fridays)
COURSE: #96973Q
FOR: Southeast Middle students
LOCATION: East Middle School

FIFTH GRADE COURSES

(FOR STUDENTS IN FIFTH GRADE DURING THE 2019 – 2020 SCHOOL YEAR)

REMEDIAL COURSES

ADDING AND SUBTRACTING RATIONAL NUMBERS* (Course #95311ASR)

This remedial math course focuses on deepening and extending students understanding of decimals and the base-ten number system. Students represent decimals on grids and number lines. Students use their understanding of decimals to compare, add and subtract decimals.

ACROSS AMERICA—Reading Intervention Course* (Course #95111AA)

Students will learn reading strategies to increase comprehension through a 4-week trip across the United States. Through the duration of the course, students will read text sets, watch videos, and analyze infographics for different locations along their road trip route. Students will write summaries and reflections in a daily travel log about their trip. **Students on a Reading Improvement Plan must take this course.**

CHEMISTRY IS ELEMENTARY* (Course #95411CE)

In this remedial science course, students will develop models to explain the physical and chemical properties of matter. They will apply their understanding to develop ways to separate mixtures according to their physical properties.

ENRICHMENT COURSES

BE YOUR OWN AUTHOR (Course 95111BYA)

Students will use their creativity and writing skills to write and illustrate a short book. This course builds students’ ability to write and express themselves through their creativity and story-telling skills. It allows them to develop and foster a love of writing in ways typically not taught during the traditional school year.

CHOOSE YOUR OWN ADVENTURE (Course #95211CH)

What might it be like to move to a new country? In this social studies course, through researching and creating a story that follows immigrants’ experiences in the United States of America in the 1800’s, students will explore the role of the immigrant in the United States. This course

QUEST FOR INCOMING SIXTH GRADERS

covers 4th and 5th grade social studies learning standards.

FIX IT! (Course #95411FI)

Have you ever read a story and noticed that the characters had some real problems that needed fixing? Join the “Fix It” team and design a solution to help your favorite characters solve their problems. In this science course, students will work in teams to identify problems, brainstorm solutions, and make their ideas come to life by building a solution to the character’s problems. Remember, Teamwork makes the Dream work! Books may include *The Mixed Up Files of Mrs. Basil E. Frankweiler*, *Westlandia*, *The Most Dangerous Game*, *the City of Ember*, or *Hatchet*.

A HERO’S JOURNEY (Course #95111HJ)

What makes a hero? Throughout history people have been fascinated with tales of heroes. Even today we flock to see movies about superheroes and their adventures. This English language arts course will explore the concept of what makes a hero and why people across the world love to follow a hero’s journey. We will look at super heroes, classic mythology heroes, and even real life heroes to find out what makes a hero.

LEARNING TO CODE 5 (Course #95411LC5)

Learn to use different kinds of loops, events, functions, and conditionals. Investigate different problem-solving techniques and discuss societal impacts of computing and the internet. In the second part of this course, design and create a capstone project you can share with friends and family.

PROBLEM SOLVING WITH THE COORDINATE PLANE (Course #95311)

In this Math course, students develop a coordinate system for the first quadrant of the coordinate plane and use it to solve problems. Students use the familiar number lines to create a coordinate system on the plane. Students see that just as points on the line can be located by their distance from 0, the plane’s coordinate system can be used to locate and plot points using two coordinates. They then use the coordinate system to explore relationships between points, ordered pairs, patterns, lines and, more abstractly, the rules that generate them. This course culminates in an exploration of the coordinate plane in real world applications.

THE TITANIC (Course #95211TI)

Learn the facts, myths, and legends surrounding the Titanic. Through primary source materials, students will explore the fascinating story of the Titanic and why her sinking continues to enthrall people. This course covers 4th and 5th grade social studies learning standards.

QUEST!
WELCOME TO MIDDLE SCHOOL!



SUMMER SWIM

Welcome to the Hazelwood Summer Swim Program. A wide variety of swimming activities will be offered at every level for children ranging in ages from 1-18 years. The swim program will be supervised by a certified teacher, and high school students, who are on the swim team and/or who have lifeguard certification, will teach the classes. Diving lessons will be offered and safety will be taught in addition to the regular swimming strokes. This program provides opportunities for achievement and allows smooth transition between levels of instruction.

Length of Class – each lesson will be 30 minutes per day. The session will be held Monday through Thursday for two weeks.

Session #1: June 15-June 25, 2020 at Central High School

Session #2: June 22-July 2, 2020 at East High School

Session #3: June 15-June 25, 2020 at West High School

Registrations will be taken on a first come, first serve basis , until space fills up at each location.

Register here: bit.ly/SummerSwim2020.

For registration to be complete, you must also submit a signed waiver to Lisa Moravec (lmoravec@hazelwoodschoools.org) or the form can be mailed to 15955 New Halls Ferry Rd., Florissant, MO 63031, Attn: Lisa Moravec. The waiver can be found on page 21 Participants will be notified of acceptance by June 1, 2020.

If you have questions, please contact Lisa Moravec at 314-953-5033. *Early registration is recommended since many classes fill up early.*

Registrations will not be complete until we receive the signed waiver and the completed online registration forms.

COURSE OFFERINGS

<u>Course Number</u>	<u>Time</u>	<u>Classes Offered</u>
#101	8:00 am	PS 1-3, LS 1-4
#102	8:30 am	PS 1-3, LS 1-4
#103	9:00 am	PCA, PS 1-3, LS 1-3
#104	9:30 am	PS 1-3, LS 1-4
#105	10:15 am	PS 1-3, LS 1-4

***PCA=Parent and Child Aquatics *LS=Learn-to=Swim Classes *PS=Preschool Aquatics**

SUMMER SWIM

Parent and Child Aquatics (PCA) (6 months to 3 years)

Builds basic water safety skills for both parents and children, helping infants and young children ages 6 months to about 3 years become comfortable in the water so they are willing and ready to learn to swim. These basic skills include adjusting to the water environment, showing comfort while maintaining a front or back position in the water and demonstrating breath control, including blowing bubbles or voluntarily submerging under water.

Preschool Aquatics (PS) (about 4 to 5 years old)

Three fun, age appropriate levels teach basic aquatic safety and survival skills to increase children's comfort level in and around water.

Level 1 (PS-1)

Orients children to the aquatic environment and helps them gain basic aquatic skills. Available for participants who are about 4 to 5 years old.

Level 2 (PS-2)

Helps children gain greater independence in theory skills and develop more comfort in and around water. Participants should already be able to enter independently, using either the ladder, steps or side, travel at least 5 yards. Available for participants who are about 4 to 5 years old.

Level 3 (PS-3)

Helps children gain basic swimming propulsive skills to be comfortable in and around the water. Participants should already be able to swim using combined arm and leg actions on front for 3 body lengths, roll to back, float for 5 seconds, roll to front then continue swimming on front for 3 body lengths. Available for participants who are about 4 to 5 years old.

Learn-to-Swim (LS) (about 6 years through adult)

Six progression levels help swimmers of varying ages and abilities develop their water safety, survival and swim skills.

Level 1: Introduction to water skills (LS-1)

This level is geared to help participants feel comfortable in the water. Available to participants who are 6 years old or older.

Level 2 Fundamental of aquatic skills (LS-2)

This level gives participants successes with fundamental skills. Participants should already be able to enter independently, using either the ladder, steps or side, travel at least 5 yards, bob 3 times then safely exit the water. Available to participants who have passed Level 1.

SUMMER SWIM

Level 3: Stroke Development (LS-3)

Builds on skills with practice in deeper water. Students should already be able to use combined arm and leg actions on front for 5 body lengths, roll to back, float for 15 seconds, roll then continue swimming for 5 body lengths. Available to any age participant who has passed Level 2.

Level 4 Stroke Improvement (LS-4)

Develops confidence and improves skills. Participants should already be able to jump into deep water from the side, swim front crawl for 15 yards, maintain position by treading or floating for 30 seconds and swim elementary backstroke for 15 yards. Available to any age participant who has passed Level 3.

Level 5 Stroke Refinement (LS-5)

Provides further coordination and refinement of strokes. Students should be able to perform a feet first entry into deep water, swim front crawl for 25 yards, change direction and position and swim elementary backstroke for 25 yards. Available to any age participant who has passed Level 4.



"A Culture of High Expectations and Excellence!"

HSD SUMMER SWIM PROGRAM
WAIVER/RELEASE OF LIABILITY

PLEASE READ CAREFULLY.

THIS IS A RELEASE OF LIABILITY AND WAIVER OF CERTAIN LEGAL RIGHTS.

The enrolled participant(s) and/or the parent/guardian of the participant(s) agree and understand that swimming is a hazardous activity. The participant recognizes that there are risks inherent in taking swimming lessons, including but not limited to, injuries and death. The participant hereby agrees to participate in the Hazelwood School District swim lesson program and hereby agrees to indemnify and hold harmless the Hazelwood School District, its instructors, employees, administrators, board of education and their agents against any liability resulting from any injury that may occur to the participant while participating in the swim lesson program. The participant authorizes any representative of the Hazelwood School District to have the participant treated in any medical emergency during their participation in the swim lesson program. Further, the participant and/or parent/guardian agree to pay all costs associated with medical care and transportation for the participant.

Printed Name of Participant

Signature of Participant (if 18 or over)

Date

Signature of Parent/Guardian if Participant
Is Under 18 years of age

Date

SUMMER SWIM 2020 REGISTRRTION WILL NOT BE COMPLETE UNTIL WE RECEIVE THE SIGNED WAIVER AND THE COMPLETED ONLINE REGISTRATION FORM.



MIDDLE SCHOOL SUMMER SCHOOL PROGRAMS

2020 MIDDLE SCHOOL SUMMER SCHOOL SITES

North Middle and Central Middle

– Will attend Central Middle

13450 Old Jamestown Road
Florissant, MO 63033
314-953-7400

Southeast Middle

– Will attend East Middle

11300 Dunn Road
St. Louis, MO 63138
314-953-5700

West Middle and Northwest Middle

– Will attend Northwest Middle

1605 Shackelford Road
Florissant, MO 63031
314-953-5500

SUMMER SCHOOL COURSE OPTIONS

SIXTH GRADE COURSES

(FOR STUDENTS IN SIXTH GRADE DURING THE
2019 – 2020 SCHOOL YEAR)

PLEASE REGISTER FOR A TOTAL OF 3 COURSES

Two Sixth Grade Academic Courses Plus An Elective OR

Three Sixth Grade Academic Courses

(Find electives on page 28)

SIXTH GRADE ACADEMIC COURSES

REMEDIAL COURSES

ACROSS AMERICA— Reading Intervention Course* (Course #96111AA) - English Language Arts

Across America (Reading Intervention Course): Students will learn reading strategies to increase comprehension through a 4-week trip across the United States. Through the duration of the course, students will read text sets, watch videos, and analyze infographics for different locations along their road trip route. Students will write summaries and reflections in a daily travel log about their trip. **Students on a Reading Improvement Plan must take this course.**

ENGLISH LANGUAGE ARTS LEVEL 1* (Course #96132SS)

This remedial course is designed to provide additional academic support for students to strengthen essential literacy, discourse, and thinking skills required for students to acquire new information independently as lifelong learners. Students will gain proficiency through multiple opportunities to expand their academic vocabulary and closely analyze literature texts, informational texts and multimedia text presented in a variety of formats. Critical thinking and the ability to independently pursue and acquire information will be taught through text, speech, media and writing analysis.

INTEGRATED SCIENCE—LEVEL 1* (Course #96432SS)

This remedial science course is designed to prepare 6th grade students for 7th grade science by reviewing key content and

standards. Students will explore mini units covering ecology, cell structure and functions, and properties of matter.

MATHEMATICS – LEVEL 1* (Course #96333SS)

This remedial math learning experience will focus on connecting ratio and rate to whole number multiplication and division, and writing, interpreting, and using expressions and equations.

SOCIAL STUDIES – LEVEL 1* (Course #96233SS)

The 6th grade Exploring Social Studies is a remedial social studies course for students who need a stronger foundation in social studies. Different topics and themes will be explored throughout the course. Themes will include government, economics, and current events with a main focus on geography. The course will be hands on using primary and secondary sources that begin to tell the story of the earth and its human inhabitants. This course focuses on geography looking at the interactions between humans and the environment at a global level.

ENRICHMENT COURSES

ADVANCED MATHEMATICS – LEVEL 1 (Course #96334SS)

This learning experience is intended for students who nearly missed placement into the Accelerated 7th Grade math course for the upcoming 2019-2019 school year. Special attention will be given to solving equations or inequalities and placing all variables into context, unit rate, distribution of data, and volume. *Students will have a chance to retake the Accelerated 7th Grade Mathematics Placement Test upon the successful completion of this summer learning experience.*

DATA SET AND DISTRIBUTIONS (Course #96311DS) —Math

In this course, students learn about populations and study variables associated with a population. They understand and use the terms “numerical data,” “categorical data,” “survey” (as noun and verb), “statistical question,” “variability,” “distribution,” and “frequency.” They make and interpret histograms, bar graphs, tables of frequencies, and box plots. They describe distributions (shown on graphical

MIDDLE SCHOOL SUMMER SCHOOL PROGRAMS

displays) using terms such as “symmetrical,” “peaks,” “gaps,” and “clusters.” They work with measures of center—understanding and using the terms “mean,” “average,” and “median.” They work with measures of variability—understanding and using the terms “range,” “mean absolute deviation” or MAD, “quartile,” and “interquartile range” or IQR. They interpret measurements of center and variability in contexts.

ENERGIZE IT! (Course #96411EI) — Science

Energy doesn’t just appear or disappear, but it changes right before your eyes. Students will learn that the sun is a major source of energy on earth. They will explore ways in which energy is transformed to other types of energy, and they will see some of the amazing things energy can do. This may inspire some future scientist to propose some solutions for alternative energy sources.

EXPLORATION: THEN AND NOW (Course #96211TN) —Social Studies

In this hands-on course, students will compare exploration of that past to that of the future by examining NASA’s plans to return to the moon and reach Mars and the settlement of Jamestown, the first permanent English-speaking colony in the New World.

FRACTURED FAIRY TALES (Course #96111FT) — English Language Arts

Ever wonder what would happen if Red Riding Hood weren’t quite so naïve, or the wolf got to tell his side of the story, or if Cinderella was a robot? Timeless fairy tales are timeless for a reason, but sometimes we need to shake things up. In this course, we will explore traditional and new fairy tales and create our own versions for the world to enjoy.

INTRODUCTION TO ACTING AND THEATRE PRODUCTION-Acting/English Language Arts (Course #96981AT)

Discover the world of theatre! Students will explore a variety of types of acting, script development, and stagecraft. The class will culminate in a student-produced showcase production for an audience.

PROBLEM SOLVING AND APP DESIGNS (Course #96411PAD) — Science

This course is a highly interactive and collaborative introduction to the field of computer science, as framed within the broader pursuit of solving problems. Through a series of puzzles, challenges, and real world scenarios, students are introduced to a problem solving process that

they will return to repeatedly throughout the course. Students then learn how computers input, output, store, and process information to help humans solve problems. The course concludes with students designing an application that helps solve a problem of their choosing.

SEVENTH GRADE COURSES

(FOR STUDENTS IN SEVENTH GRADE DURING THE
2019—2020 SCHOOL YEAR)

PLEASE REGISTER FOR A TOTAL OF 3 COURSES

**Two Seventh Grade Academic Courses Plus An
Elective OR Three Seventh Grade Academic Courses**

(Find electives on page 21)

SEVENTH GRADE ACADEMIC COURSES

REMEDIAL COURSES

ENGLISH LANGUAGE ARTS – LEVEL 2* (Course #97132SS)

This summer school remedial English Language Arts course is designed to provide additional academic support for students to strengthen essential literacy, discourse, and thinking skills required for students to acquire new information independently as lifelong learners. Students will gain proficiency through multiple opportunities to expand their academic vocabulary and closely analyze literature texts, informational texts and multimedia text presented in a variety of formats. Critical thinking and the ability to independently pursue and acquire information will be taught through text, speech, media and writing analysis.

INTEGRATED SCIENCE – LEVEL 2* (Course #97432SS)

This remedial science course is designed to prepare 7th grade students for success in 8th grade science by reviewing key scientific concepts. Students will explore mini units covering heredity and natural selection, weather and climate, and force and motion.

MATHEMATICS – LEVEL 2* (Course #97332AA)

This remedial math course will focus on developing understanding of operations with rational numbers and working with expressions and linear equations. Also, some time will focus on working with 2-D and 3-D shapes to solve problems involving area, surface area, and volume.

SOCIAL STUDIES – LEVEL 2* (Course #97232SS)

The 7th grade remedial Social Studies course will provide

MIDDLE SCHOOL SUMMER SCHOOL PROGRAMS

an overview of skills and a strong foundation in different social studies related topics and themes. This course will have a strong geography focus on the place and location themes at a global level. Other themes will contain economics, government and current events. The course incorporates hands on activities and skills incorporating charts, graphs, pictures and resources that help paint a picture of human interactions across the earth.

ENRICHMENT COURSES

CATCH THE WAVE! (Course #97411CW) — Science

Build your own musical instrument! Students will study the properties of waves that produce sounds by developing their own working musical instrument.

INTRODUCTION TO ACTING AND THEATRE

PRODUCTION— Acting / English Language Arts (Course #97981AT)

Discover the world of theatre! Students will explore a variety of types of acting, script development, and stagecraft. The class will culminate in a student-produced showcase production for an audience.

PROBABILITY AND SAMPLING (COURSE #97311PS) — Math

In this unit, students understand and use the terms “event,” “sample space,” “outcome,” “chance experiment,” “probability,” “simulation,” “random,” “sample,” “random sample,” “overrepresented,” “underrepresented,” “population,” and “proportion”. They design and use simulations to estimate probabilities of outcomes of chance experiments and understand the probability of an outcome as its long-run relative frequency. They represent sample spaces (that is, all possible outcomes of a chance experiment) in tables and tree diagrams and as lists. They calculate the number of outcomes in a given sample space to find the probability of a given event. They consider the strengths and weaknesses of different methods for obtaining a representative sample from a given population. They generate samples from a given population, e.g., by drawing numbered papers from a bag and recording the numbers, and examine the distributions of the samples, comparing these to the distribution of the population. They compare two populations by comparing samples from each population.

WEB DEVELOPMENT— LEVEL 2 (Course #97411WD)

In this course, students are empowered to create and share the content on their own web pages. They begin by thinking about the role of the web, and how it can be used as a medium for creative expression. As students develop their pages and begin to see themselves as programmers, they

are encouraged think critically about the impact of sharing information online and how to be more critical content consumers. They are also introduced to problem solving as it relates to programming, as they learn valuable skills such as debugging and commenting.

WHAT’S IN A PICTURE? — English Language Arts (Course #97111WP)

Ever heard the phrase, “a picture is worth a 1000 words?” this course will explore how photographs and images can tell a story. We will examine famous photographs that have recorded history’s changes and even changed history themselves. From Daguerreotypes to selfies, we will explore how photographs have shaped the world.

WOMEN AND SPACE — Social Studies (Course #97211WS)

On June 18, 1983, Dr. Sally K. Ride became the first American woman in space, although she was not the first female to be part of the NASA program. This course will trace the evolution of the role of women in the space program. Students will read the novel Hidden Figures and create a museum style exhibit showcasing the role of women in aviation and the space program.

EIGHTH GRADE COURSES

(FOR STUDENTS IN EIGHTH GRADE DURING THE 2019–2020 SCHOOL YEAR)

PLEASE REGISTER FOR A TOTAL OF 3 COURSES

**Two Eighth Grade Academic Courses Plus An Elective
OR Three Eighth Grade Academic Courses
(Find electives on page 21)**

EIGHTH GRADE ACADEMIC COURSES

REMEDIAL COURSES

ENGLISH LANGUAGE ARTS – LEVEL 3* (Course #98132SS)

This summer school remedial English Language Arts course is designed to provide additional academic support for students to strengthen essential literacy, discourse, and thinking skills required for students to acquire new information independently as lifelong learners. Students will gain proficiency through multiple opportunities to expand their academic vocabulary and closely analyze literature texts, informational texts and multimedia texts presented in a variety of formats. Critical thinking and the ability to independently pursue and acquire information

MIDDLE SCHOOL SUMMER SCHOOL PROGRAMS

will be taught through text, speech, media and writing analysis.

MATHEMATICS—LEVEL 3*(Course #98332SS)

This remedial math course will focus on formulating and reasoning about expressions and equations, including equation and solving linear equations and systems of linear equations. Additional time will focus on understanding and applying the Pythagorean Theorem.

SCIENCE PREP FOR HIGH SCHOOL – LEVEL 3* (Course #98411SPHS)

In this remedial science course, students will focus on essential skills that will be utilized in high school science. Through a hands-on interactive approach, students will explore science fundamentals (e.g., scientific methods, inquiry and experimental design), graphing using traditional and electronic methods, numbers, units and algebraic symbols, and measurements (e.g., length, temperature, volume and density).

SOCIAL STUDIES – LEVEL 3* (Course #98232SS)

The 8th grade remedial Social Studies course will provide students with a stronger foundation in social studies skills and topics. This course will focus on government while also studying American geography, economics and current events. This course will review concepts and ideas found in American government and documents. The course incorporates hands on activities and skills incorporating charts, graphs, pictures and resources helping to explore the American experience.

ENRICHMENT COURSES

AFRICAN AMERICAN STUDIES—Social Studies (Course #98211AAS)

This course is a chronological study of the history of the African American/Black experience from the social, cultural, and political perspectives. This course will use primary and secondary source investigation to follow African Americans through the challenges of the Middle Passage, into enslavement, through the triumphs of Emancipation, and into the Modern Civil Rights Movement.

AMERICAN BLACK FOLKTALES— English Language Arts (Course #98111ABF)

Storytelling is an art form as old as humankind. Folktales preserve the histories of people all over the globe. For generations, the tradition flourished and helped keep these vibrant, dynamic, creative stories alive. Unfortunately, the art of oral storytelling has been fading. In this course, students will learn about the history of American Black folktales,

compose their own original tales, and participate in a Folktale Fest. Students will read, analyze, and discuss Black folktales in order to preserve this creative and timeless tradition.

CHANGE THE WORLD! — English Language Arts (Course #98111CW)

Overpopulation, access to education, healthcare, global warming? What problem facing the world gets you motivated? This course will allow you time and resources to explore helping people across the world. Each student will choose an issue of focus and create a public service announcement to spread the word about their topic.

FORENSICS (Course #98411FS) — Science

Observe, collect, analyze, and evaluate evidence! In this course, students will experience a variety of forensic activities and explore possible careers. They will learn to identify substances, describe techniques used to separate types of mixtures, and use a model to understand and explain methods used in blood typing.

INTERACTIVE GAMES AND ANIMATIONS—LEVEL 3 (Course #98411IGA)

In this course, students build on their coding experience as they create programmatic images, animations, interactive art, and games. Starting off with simple, primitive shapes and building up to more sophisticated sprite-based games, students become familiar with the programming concepts and the design process computer scientists use daily. They then learn how these simpler constructs can be combined to create more complex programs. In the final project, students develop a personalized, interactive program. Along the way, they practice design, testing, and iteration, as they come to see that failure and debugging are an expected and valuable part of the programming process.

RIGID TRANSFORMATIONS AND CONGRUENCE (Course #98311T) —Math

In this course, students learn to understand and use the terms “reflection,” “rotation,” “translation,” recognizing what determines each type of transformation. They identify and describe translations, rotations, and reflections and sequences of these, using the terms “corresponding sides” and “corresponding angles,” and recognizing that lengths and angle measures are preserved. They draw images of figures under rigid transformations on and off square grids and the coordinate plane. They use rigid transformations to generate shapes and to reason about measurements of figures. They learn to understand congruence of plane

MIDDLE SCHOOL SUMMER SCHOOL PROGRAMS

figures in terms of rigid transformations. Students use the definition of “congruent” and properties of congruent figures to justify claims of congruence or non-congruence.

TAKE ME OUT TO THE BALLGAME (Course #98211BG) — Social Studies

Take an in depth look at “America’s favorite pastime!” By competing in a fantasy baseball game, students will examine the history, geography of different stadiums, economics, and player statistics that make up the game of baseball.

MIDDLE SCHOOL SUMMER SCHOOL PROGRAMS

ELECTIVES FOR SIXTH, SEVENTH, AND EIGHTH GRADES

MOVIN' AND GROOVIN' (Course #96612, #97612, #98612)

Take time this summer to get your groove on. In this course, students will participate in a fine arts experience. Students will have the opportunity to develop an appreciation for the arts as well as understand the role of fine arts in our society and other cultures. This course will give students the chance to try their hand at singing, dancing and/or playing basic instruments.

AROUND THE WORLD WITH FOODS, FASHIONS AND FAMILIES (FACS) (Course #96564, #97564, #98564)

Family and Consumer Science students will use technology to explore countries around the world learning about types of food, food customs and clothing styles as influenced by geographical customs, social customs, family customs and relationships. Students will perhaps even taste test recipes from different cultures comparing foods from the United States.

NOS DIVERTIMOS (SPANISH) (Course #96174, #97174, #98174)

Students will have the opportunity to learn conversational Spanish and explore the Spanish culture through music, poetry, arts and crafts.

ARTISTIC AND TALENTED (Course #96512, #97512, #98512)

Calling all creative students! This course is for you. Students will gain a deeper understanding of the principles and elements of design through the use of paint, clay, pencils, charcoal or fibers. Students will be able to express their own personal statement of style and content.

EAST MIDDLE SCHOOL SUMMER SCHOOL PROGRAMS

THE COURSES LISTED HERE ARE EXCLUSIVE TO STUDENTS WHO ATTEND/ATTENDED EAST MIDDLE SCHOOL IN 8TH GRADE AND EAST HIGH SCHOOL IN 9TH GRADE

2019 - 2020 8TH GRADERS

SMART START (COURSE #98971SS)

JUNE 15 - JUNE 18, 2020

Hours: 8:10 am — 1:10 pm

The summer Smart Start course is being offered for East Middle School Students transitioning into high school. This course provides all students with opportunities to learn college success strategies in an active learning environment. Topics will be relevant to individual student needs and goals. **Please sign up for this course on the Middle School Registration form on Page 36.**

2019 - 2020 9TH GRADERS

ACT PREP— JUNE 15 - JULY 22, 2020

Hours: 8:10 am — 1:10 pm

This course will allow students to prepare for the ACT exam. Students will learn content and test-taking strategies in English, math, reading and science. Student will complete exercises, take practice tests and set goal scores. The course will be taught by an English teacher and a math teacher and will count for .5 elective credits (not math or English credit). **Please sign up for this course on the High School Registration form on Page 38.**



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HIGH SCHOOL SUMMER SCHOOL PROGRAMS

HIGH SCHOOL LOCATIONS AND CLASS OPTIONS

Central High School

15875 New Halls Ferry Road
Florissant, MO 63031
314-953-5400

East High School

11300 Dunn Road
St. Louis, MO 63138
314-953-5600

West High School

#1 Wildcat Lane
Hazelwood, MO 63042
314-953-5800

LISTED BELOW ARE SUMMER SCHOOL COURSES AVAILABLE TO HIGH SCHOOL STUDENTS. PLEASE COMPLETE THE HIGH SCHOOL REGISTRATION FORM FOUND IN THE REGISTRATION FORMS SECTION. SUBMIT YOUR REGISTRATION FORM ALONG WITH THE COMPLETE CONTACT INFORMATION FORM AND HEALTH INFORMATION FORM.

AP ACADEMY BOOT CAMP | AP Academy Boot Camp is a three day camp offered in the summer designed to support students interested in taking AP courses to strengthen their prerequisite knowledge, test taking skills, close reading skills, and writing skills. Students will practice essay writing, multiple choice test taking skills, and reading and annotating texts. This three day camp is appropriate for those students planning to take AP courses in the upcoming school year who have never taken AP courses, students who have taken AP courses and struggled but would like to continue to take AP courses, and students who are not new to AP courses but would like some extra support to prepare them to be more successful in AP courses. For each three day session, students will choose between ELA and Social Studies, Science or math. **Session dates and course numbers are listed on the registration form on page 37 of this booklets.**

COURSE PERIOD 1 (7:30 - 10:35 A.M.)	No.
*ENGLISH 1 (FIRST SEMESTER)	10521
*ENGLISH 2 (FIRST SEMESTER)	10721
*ENGLISH 3 (FIRST SEMESTER)	10921
CREATIVE WRITING (11TH & 12TH GRADERS ONLY)	12522
*SPANISH 1 (FIRST SEMESTER)	16021
*SPANISH 2 (FIRST SEMESTER)	16121
*GOVERNMENT	22310
*WORLD HISTORY (FIRST SEMESTER)	22221
*US HISTORY (FIRST SEMESTER)	22421
*ALGEBRA 1 (FIRST SEMESTER)	30721
*ALGEBRA 2 (FIRST SEMESTER)	31121
*GEOMETRY 1 (FIRST SEMESTER)	30921
*PHYSICS FIRST (FIRST SEMESTER)	40221
*BIOLOGY (FIRST SEMESTER)	42221
*CHEMISTRY (FIRST SEMESTER)	40921
PHYSICAL EDUCATION A	71122
PHYSICAL EDUCATION B	71222
PHYSICAL EDUCATION C (11TH & 12TH GRADERS ONLY)	71322
HEALTH	70522
ART & DESIGN	50122
DRAWING	50222
CULINARY ARTS	63622
WOODS AND CONSTRUCTION	64522
COMPUTER BUSINESS APPLICATIONS	60022
PERSONAL FINANCE (PA CREDIT) (11TH & 12TH GRADERS ONLY)	63822
GENERAL PSYCHOLOGY	22822
DRIVERS EDUCATION	72001
ACT PREP COURSE (SEE PAGE 29)	89585

COURSE PERIOD 2 (11:05 - 2:10 P.M)	No.
*ENGLISH 1 (SECOND SEMESTER)	10522
*ENGLISH 2 (SECOND SEMESTER)	10722
*ENGLISH 3 (SECOND SEMESTER)	10922
READER/WRITING WORKSHOP	12622
*SPANISH 1 (SECOND SEMESTER)	16022
*SPANISH 2 (SECOND SEMESTER)	16122
*GOVERNMENT	22310
*WORLD HISTORY (SECOND SEMESTER)	22222
*US HISTORY (SECOND SEMESTER)	22422
*ALGEBRA 1 (SECOND SEMESTER)	30722
*ALGEBRA 2 (SECOND SEMESTER)	31122
*GEOMETRY (SECOND SEMESTER)	30922
*PHYSICS FIRST (SECOND SEMESTER)	40222
*BIOLOGY (SECOND SEMESTER)	42222
*CHEMISTRY (SECOND SEMESTER)	40922
PHYSICAL EDUCATION A	71122
PHYSICAL EDUCATION B	71222
PHYSICAL EDUCATION C (11TH & 12TH GRADERS ONLY)	71322
HEALTH	70522
ART & DESIGN	50122
DRAWING	50222
CULINARY ARTS	63622
WOODS AND CONSTRUCTION	64522
COMPUTER BUSINESS APPLICATIONS	60022
PERSONAL FINANCE (PA CREDIT) (11TH & 12 GRADERS ONLY)	63822
GENERAL PSYCHOLOGY (11TH & 12TH GRADERS ONLY)	22822
DRIVERS EDUCATION	72001

Additional courses may be offered, based on student interest and/or teacher availability. Classes may be cancelled due to low student enrollment or lack of teacher availability.



REGISTRATION FORMS

2020 SUMMER PROGRAMS

Hazelwood
School 
District

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HSD 2020 ELEMENTARY SCHOOL SUMMER PROGRAM REGISTRATION FORM

PLEASE COMPLETE THE REGISTRATION FORM IN INK. THIS FORM MUST BE RETURNED TO THE SCHOOL IN WHICH YOU ATTEND, OR WILL ATTEND, **BY MAY 8, 2020**. COMPLETED HEALTH INVENTORY AND STUDENT CONTACT INFORMATION FORMS SHOULD BE TURNED IN WITH YOUR REGISTRATION.

Section A Student's Last Name _____ First Name _____ Middle _____
 Date of Birth _____ ID # _____ Home Phone _____ Alternate Phone _____
 Home Address _____ City _____ Zip Code _____
 Most recent school attended _____ School will attend in Fall 2020 _____
 Current Grade Level _____ (19-20) My child is an incoming kindergarten student
 Language(s) other than English spoken at home? _____
 Does your child have special needs? _____
 Does this student have an IEP, Building Intervention Plan, or 504 Plan? Yes No
 Mode of Transportation (check one) Walker Bus Rider Car Rider Day Care Van Rider

INCOMING KINDERGARTEN STUDENTS ONLY – TRANSITION CLASS

PLEASE ENROLL MY INCOMING KINDERGARTEN STUDENT IN SUNNY START

IF YOU HAVE SELECTED SUNNY START FOR YOUR INCOMING KINDERGARTEN STUDENT, PLEASE SKIP TO SECTION D

Section B **K— 4TH GRADERS (2019-20)** Choose one (1) four hour course or two (2) two hour courses listed on pages 8 – 14 of this course book. Please choose courses listed in your student's grade section. Then skip to Section D. **(5th GRADERS SKIP TO SECTION C)**

PLEASE CHOOSE ONE (1) 4-HOUR CLASS OR TWO (2) 2-HOUR CLASSES FROM PAGES 8 – 13 OF THE COURSE BOOK. LIST TWO ALTERNATE CHOICES IN THE EVENT YOUR CLASS 1 AND CLASS 2 CHOICES ARE FULL AT THE TIME OF YOUR REGISTRATION.

	COURSE NUMBER	COURSE NAME	COURSE HOURS 2 OR 4?
CLASS 1 CHOICE			
CLASS 2 CHOICE			
ALTERNATE CHOICE 1			
ALTERNATE CHOICE 2			

Section C **5th GRADERS (2019-20)** please choose the QUEST session that is hosted at your home middle school and two (2) two-hour courses listed on pages 15 and 16 of the course book. All sessions are held June 15 – July 16, 2020.

___ QUEST Session 1—Incoming Northwest Middle and West Middle 6 th graders. Held at Northwest Middle School (Course #96971Q)			
___ QUEST Session 2A—Incoming Central Middle and North Middle 6 th graders. Held at Central Middle School (Course #96973Q)			
___ QUEST Session 2B—Incoming Southeast Middle 6 th graders. Held at East Middle School (Course #96973Q)			
CHOOSE ONE 2 HOUR CLASS LISTED ON PAGES 14 & 15 AND ONE ALTERNATE CLASS	CLASS CHOICE 1	NAME	COURSE #
	CLASS CHOICE 2	NAME	COURSE #
	ALTERNATE CHOICE	NAME	COURSE #

Section D **STATEMENT OF ASSURANCE**

D I have read and understand the meaning of the 2020 summer school expectations and guidelines, which can be found on pages 3-7 of the summer school brochure, and the penalties imposed if the guidelines are violated. I understand that dismissal from the program may occur for being absent or tardy during the program. I further understand that any disciplinary actions could be carried over to the 2020-2021 school year.

Parent/Guardian Signature Date

Student Signature Date

Elementary and Quest summer school programs begin on Monday, June 15 and end on Thursday, July 16, 2020. Students are expected to arrive at school by 8:10 a.m. Bus transportation will be provided to children who live more than one mile from the summer school site. Parents will be provided information regarding bus stops, pick up and drop off times.

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HSD 2020 MIDDLE SCHOOL SUMMER PROGRAM REGISTRATION FORM

PLEASE COMPLETE THE REGISTRATION FORM IN INK. THIS FORM MUST BE RETURNED TO THE SCHOOL IN WHICH YOU ATTEND, OR WILL ATTEND, **BY MAY 8, 2020** COMPLETED HEALTH INVENTORY AND STUDENT CONTACT INFORMATION FORMS SHOULD BE TURNED IN WITH YOUR REGISTRATION.

Section A	Student's Last Name _____	First Name _____ Middle _____
	Current Grade Level _____ (19-20)	Current School _____ (19-20)
	Does this student have an IEP? _____	

SIXTH, SEVENTH AND EIGHTH GRADERS (2019-2020) SKIP TO SECTION C

Section B **INCOMING SIXTH GRADERS ONLY (2019-2020 FIFTH GRADERS)**– Please choose the QUEST session that is hosted at your home middle school and two (2) two-hour courses listed on page 15 and 16 of this course book. Then skip to Section D.

___ QUEST Session 1 – Incoming Northwest Middle and West Middle 6 th graders. Held at Northwest Middle School (Course #96971Q)			
___ QUEST Session 2A – Incoming Central Middle and North Middle 6 th graders. Held at Central Middle School (Course #96973Q)			
___ QUEST Session 2B – Incoming Southeast Middle 6 th graders. Held at East Middle School (Course #96973Q)			
CHOOSE TWO ACADEMIC CLASSES LISTED ON PAGES 13 & 14 AND ONE ALTERNATE CLASS	CLASS 1	COURSE NAME	COURSE #
	CLASS 2	COURSE NAME	COURSE #
	ALTERNATE	COURSE NAME	COURSE #

Section C **SIXTH, SEVENTH AND EIGHTH GRADERS (2019-2020)** attending our traditional summer school must complete the following course request using the course offerings listed in the booklet. Students who are required to attend summer school must take the remedial courses assigned by the building administrator.

PLEASE CHOOSE THREE COURSES FROM THE COURSE BOOK. THIS MAY BE THREE ACADEMIC COURSES, OR A COMBINATION OF TWO ACADEMIC COURSES AND ONE ELECTIVE COURSE. LIST TWO ALTERNATE CHOICES IN THE EVENT THAT ANY OF YOUR FIRST THREE OPTIONS ARE FULL AT THE TIME OF YOUR REGISTRATION.

	ACADEMIC COURSE NUMBER	COURSE NAME
CLASS 1 CHOICE - ACADEMIC		
CLASS 2 CHOICE - ACADEMIC		
CLASS 3 CHOICE - ACADEMIC		
ALTERNATE CHOICE 1		
ALTERNATE CHOICE 2		

PLEASE CHOOSE YOUR ELECTIVE OF CHOICE FROM PAGE 28 OF THE COURSE BOOK IF YOU ARE ONLY REGISTERING FOR TWO ACADEMIC CLASSES ABOVE.

	ELECTIVE COURSE NUMBER	COURSE NAME
FIRST CHOICE – ELECTIVE		
ALTERNATE CHOICE 1		
ALTERNATE CHOICE 2		

Counselor Signature _____ Date _____

Section D **FOR CURENT EAST MIDDLE 8TH GRADE STUDENTS (2019-2020) SIGNING UP FOR SMART START COURSE**

___ SMART START COURSE PERIOD 1 – **FOR CURRENT EAST MIDDLE SCHOOL 8TH GRADERS (2019-2020)**
(Course #98971SS)

STUDENTS SIGNING UP FOR SMART START CANNOT SIGN UP FOR ANY OF THE OTHER MIDDLE SCHOOL COURSES

Bus transportation will be provided to children who live more than one mile from the summer school site. Parents will be provided information regarding bus stops, pick up and drop off times.

Section | **STATEMENT OF ASSURANCE**

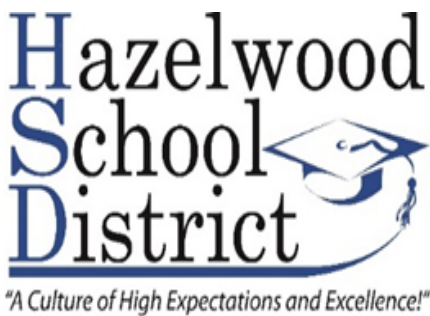
E I have read and understand the meaning of the 2020 summer school expectations and guidelines which can be found on pages 3-7 of the summer school brochure and the penalties imposed if the guidelines are violated. I understand that dismissal from the program may occur for being absent or tardy during the program. I further understand that any disciplinary actions could be carried over to the 2020-2021 school year.

Parent/Guardian Signature

Date

Student Signature

Date



2020 HIGH SCHOOL SUMMER PROGRAM REGISTRATION FORM (for current HSD Students)

PLEASE COMPLETE THE REGISTRATION FORM IN INK. THIS FORM MUST BE RETURNED TO THE SCHOOL IN WHICH YOU ATTEND, OR WILL ATTEND, **BY MAY 8, 2020**. COMPLETED HEALTH INVENTORY AND STUDENT CONTACT INFORMATION FORMS SHOULD BE TURNED IN WITH YOUR REGISTRATION.

Section A Student's Last Name _____ First Name _____ Middle _____
 Current Grade Level _____ (19-20) Current School _____ (19-20)

HIGH SCHOOL CAMP – AP ACADEMY BOOT CAMP - STUDENTS MAY CHOOSE MULTIPLE SESSIONS FOR HELP IN MULTIPLE CONTENT AREAS
 A three day camp designed to support students interested in taking AP courses in strengthening their prerequisite knowledge, test taking skills, close reading skills, and writing skills.
 ___ Session 1 – June 16-18; 7:30 – 2:10 (Course #99100) - East High School ___ Session 3 – June 30-July 2; 7:30 – 2:10 (Course #99100) - West High School
 ___ Session 2 – June 23-25; 7:30 – 2:10 (Course #99100) - Central High School

IF YOU SELECTED AP ACADEMY BOOT CAMP ABOVE, PLEASE SKIP TO SECTION C

Section B PLEASE CHECK THE BOX PROVIDED FOR THE COURSE DESIRED. THE (*) DESIGNATES REQUIRED COURSES THAT MAY ONLY BE TAKEN IF FAILED DURING A SEMESTER. Students should check with their counselor to make sure the course is offered at their summer school site.

COURSE PERIOD 1 (7:30 - 10:35 A.M.)	✓Ck	No.	COURSE PERIOD 2 (11:05 - 2:10 P.M)	✓Ck	No.
*ENGLISH 1 (FIRST SEMESTER)		10521	*ENGLISH 1 (SECOND SEMESTER)		10522
*ENGLISH 2 (FIRST SEMESTER)		10721	*ENGLISH 2 (SECOND SEMESTER)		10722
*ENGLISH 3 (FIRST SEMESTER)		10921	*ENGLISH 3 (SECOND SEMESTER)		10922
CREATIVE WRITING (11TH & 12TH GRADERS ONLY)		12522	READER/WRITING WORKSHOP		12622
*SPANISH 1 (FIRST SEMESTER)		16021	*SPANISH 1 (SECOND SEMESTER)		16022
*SPANISH 2 (FIRST SEMESTER)		16121	*SPANISH 2 (SECOND SEMESTER)		16122
*GOVERNMENT		22310	*GOVERNMENT		22310
*WORLD HISTORY (FIRST SEMESTER)		22221	*WORLD HISTORY (SECOND SEMESTER)		22222
*US HISTORY (FIRST SEMESTER)		22421	*US HISTORY (SECOND SEMESTER)		22422
*ALGEBRA 1 (FIRST SEMESTER)		30721	*ALGEBRA 1 (SECOND SEMESTER)		30722
*ALGEBRA 2 (FIRST SEMESTER)		31121	*ALGEBRA 2 (SECOND SEMESTER)		31122
*GEOMETRY 1 (FIRST SEMESTER)		30921	*GEOMETRY (SECOND SEMESTER)		30922
*PHYSICS FIRST (FIRST SEMESTER)		40221	*PHYSICS FIRST (SECOND SEMESTER)		40222
*BIOLOGY (FIRST SEMESTER)		42221	*BIOLOGY (SECOND SEMESTER)		42222
*CHEMISTRY (FIRST SEMESTER)		40921	*CHEMISTRY (SECOND SEMESTER)		40922
PHYSICAL EDUCATION A		71122	PHYSICAL EDUCATION A		71122
PHYSICAL EDUCATION B		71222	PHYSICAL EDUCATION B		71222
PHYSICAL EDUCATION C (11TH & 12TH GRADE ONLY)		71322	PHYSICAL EDUCATION C (11TH & 12TH GRADE ONLY)		71322
HEALTH		70522	HEALTH		70522
ART & DESIGN		50122	ART & DESIGN		50122
DRAWING		50222	DRAWING		50222
CULINARY ARTS		63622	CULINARY ARTS		63622
WOODS AND CONSTRUCTION		64522	WOODS AND CONSTRUCTION		64522
COMPUTER BUSINESS APPLICATIONS		60022	COMPUTER BUSINESS APPLICATIONS		60022
PERSONAL FINANCE (PA CREDIT) (11TH & 12TH GRADE ONLY)		63822	PERSONAL FINANCE (PA CREDIT) (GRADES 11 & 12)		63822
GENERAL PSYCHOLOGY		22822	GENERAL PSYCHOLOGY (11TH & 12TH GRADE ONLY)		22822
DRIVERS EDUCATION		72001	DRIVERS EDUCATION		72001
ACT PREP (ONLY STUDENTS THAT ATTENDED EAST MIDDLE SCHOOL)					

Counselor Signature _____ Date _____

Section C STATEMENT OF ASSURANCE

C I have read and understand the meaning of the 2020 summer school expectations and guidelines which can be found on pages 3–7 of the summer school brochure and the penalties imposed if the guidelines are violated. I understand that dismissal from the program may occur for being absent or tardy during the program. I further understand that any disciplinary actions could be carried over to the 2020-2021 school year.

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____



STUDENT CONTACT INFORMATION

Parent/Guardian Name: _____

Address: _____

Relationship: _____ Head of Household: Yes No

Home #: _____ Work #: _____

Cell #: _____

Emergency Contact Name: _____

Address: _____

Relationship: _____

Home #: _____ Work #: _____

Cell #: _____

Alternate Contact Name: _____

Address: _____

Relationship: _____

Home #: _____ Work #: _____

Cell #: _____

Student's Physician's Name and Phone Number:

Student's Hospital Preference:

Signature of Parent/Guardian

Date

Student Signature

Date

Counselor Signature

Date



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Family Educational Rights and Privacy Act (FERPA)

Notice of Directory Information and

DIRECTORY INFORMATION OPT-OUT FORM

(TO BE COMPLETED ONLY BY THOSE WISHING TO OPT-OUT)

The Hazelwood School District designates the following information contained in the educational records of its students as “directory information” for the purpose of FERPA: **student’s name; parent’s name; grade level; enrollment status; participation in school-based activities and sports; weight and height of athletic team members; degrees, honors and awards received; artwork or coursework displayed by the District; and photographs, videotapes, digital images and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy. By law, military recruiters may request a student’s address and telephone number (for high school students only) if the opt-out form is not completed and returned.**

The **primary** use of directory information in the Hazelwood School District is to include this type of information from a student’s education records in certain school publications, such as: **a playbill showing a student’s role in a drama production; honor roll or other recognition lists; graduation programs; sports activity sheets, such as for football, showing weight and height of team members; YEARBOOK; school newspapers and school district publicity, such as Hazelwood News, HSD E-Mail Extra, HSD-TV and the HSD website. School district publicity could also include release of information to media.**

Parents of students and students 18 years of age or older have the right to refuse the designation of the above information as directory information. If you **DO NOT** want the Hazelwood School District to disclose directory information from your education records without your prior written consent, you must notify us in writing. **Please complete this form and return it to the school’s office ONLY IF YOU WANT TO RESTRICT THE DISTRICT FROM RELEASING THE INFORMATION.** Upon receipt, your information will not be released from the time of receipt without prior written authorization. This notice will be published on an annual basis.

To: Hazelwood School District
Subject: Directory Information Opt-Out Notice

I understand that, under FERPA guidelines, Hazelwood School District may disclose basic information about a student that is generally not considered harmful or an invasion of privacy without the parent’s (or student’s, if 18) consent, which is released as “Directory Information.” The District allows parents who would like to opt out **TWO** choices – opting out only for information provided to **military recruiters** (high school only) or opting out for **everything**. This is notification that the parent (or student, if 18 years old) **does not** want the information included in Hazelwood School District Directory Information and that this information should not be disclosed without parental (or student’s, if 18 years old) written consent, except as required by law: (list the full name of student and school)

Circle One: **Military recruiters only** **OR** **All Information**

Note: Return of a completed form with “All information” circled means that the student’s portrait will NOT BE INCLUDED IN THE YEARBOOK.

Signature: _____

Date: _____



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ADDITIONAL SUMMER CAMPS | K-5

Hazelwood School District K-5 students may also register for the following summer camps. These summer camps are provided by Little Medical School® and Camp Invention® and sponsored by the Hazelwood School District. All of these additional camps will be held at a Hazelwood school location. There is an additional cost for these camps. Sign up information and locations are provided for you below.



The cost of each Little Medical School® camp session per student is \$125. \$20 off of total camp purchases if the parents register before May 1st and \$20 off sibling discount for more than 2 children in the same family. If you are interested in enrolling your child in any of the Little Medical School® Camps, you may register at www.littlemedicalschool.com/stlouis.

All Little Medical School® summer camps will take place at Armstrong Elementary School.

FUTURE DOCTOR (FORMERLY LITTLE MEDICAL SCHOOL) | JUNE 29TH—JULY 2ND | 8:30-12:00

Inspired learning today-healthy futures tomorrow! In our Future Doctor Summer Camp, students will role-play the key responsibilities of a doctor and learn about vital organs in the human body. These future doctors will practice suturing stitches and administering first aid; they will learn about the heart, lungs, bones, brain, spine, eyes, digestion, and how pharmacists play a role in prescribing medicine.

FUTURE PEDIATRICIAN | JUNE 29 TH—JULY 2ND | 12:30-4:00

Become Baby's New BFF! In our Future Pediatrician Summer Camp, students will role-play the key responsibilities of a pediatrician and learn how to care for a baby. These future pediatricians will learn how to change a diaper, bathe, burp, swaddle, and bottle feed a baby, explore the different parts of the brain and spine, perform a physical exam, administer first aid, and discover the functions of the heart and lungs.



Camp Invention®

ELEVATE | JULY 6TH—JULY 10TH | 9:00-3:00

LOCATION: ARMSTRONG ELEMENTARY

Imaginations will soar this summer in the all-new Camp Invention® program, Elevate! Campers in grades K-6 will spark their creativity and build collaboration skills while controlling their very own flight simulation robot, protecting Earth's ecosystems, designing the ultimate sports complex and learning the value of their ideas! Local educators will lead fun, hands-on STEM activities inspiring children to ask questions, overcome obstacles and be confident in their innovative ideas. **Register and find current promotions at invent.org/camp or call 800.968.4332.**

Cost for ELEVATE \$235 per student per session. Students participating in Camp Invention camps will need to bring their lunch each day. It will not be provided.

***Lunch will NOT be provided. Students participating in the Camp Invention camps will need to bring their lunch each day.**



Hazelwood
School 
District

"A Culture of High Expectations and Excellence!"

Stay Updated and Connected to the Hazelwood School District...

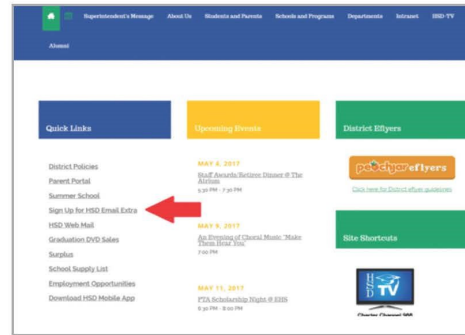
Visit our website!

- www.hazelwoodschools.org



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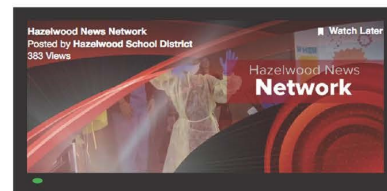


Watch our monthly programming on Charter Cable Channel 988

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- Facebook: facebook.com/HazelwoodSD
- Twitter: [@HazelwoodSD](https://twitter.com/HazelwoodSD)



Download the Hazelwood School District Mobile App Today!

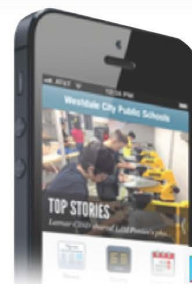
In our continuous efforts to enhance communications, the Hazelwood School District has a mobile app. This feature will help you to stay better connected to your child's overall academic experience by providing up-to-date information right at your fingertips. Some of the features include:

- Student Information System for your child(ren)
- Lunch menus
- Class schedules
- Bus stops/times
- Parent special notifications
- Text messaging
- School and District Calendars
- School and District news stories
- View news stories
- View calendar info
- Access school and staff info
- Receive important alerts
- And so much more!

Please download today! It's free and easy.

Downloading Your District App

1. Navigate to the app store specific to your mobile device.
2. Search for “Hazelwood School District”.
3. Once identified, download the app to your personal device.



“A Culture of High Expectations and Excellence!”

